

Implementing and Developing Change Laboratories: Lessons from Africa

PROGRAMME

DATES: JUNE 2 12:00-16:00, JUNE 3 9:00-12:00 , ONLINE EVENT

JUNE 2 12:00-16:00

TIME (ZA)		CONTENTS
12:00	Chris Winberg , Professional Education Research Institute, Cape Peninsula University of Technology, South Africa Annalisa Sannino , Tampere University, Finland	Welcome and participants introduce themselves in the chat and their connection with the CL
	Mini-lectures 10min on the listed publications (the publications will be distributed to all the registered participants by the beginning of April – speakers can suggest alternative Change Laboratory publications):	
12:20-12:30	Louis Royce Botha , Wits School of Education, University of the Witwatersrand, South Africa	Changing educational traditions with the Change Laboratory. Based on: Botha, L. R. (2017) in <i>Education as Change</i> , 21(1), 73-94.
12:30-12:40	James Garraway , Professional Education Research Institute, Cape Peninsula University of Technology, South Africa	Academics' learning in times of change: A Change Laboratory approach. Based on: Garraway, J. (2021) in <i>Studies in Continuing Education</i> , 43(2), 223-243.
12:40-12:50	Selma Ndeyapo Kandjengo , Directorate of Adult Education Ministry of Education, Arts and Culture, Namibia Elock Emvula Shikalepo , International University of Management, Namibia	Change Laboratory workshops as tools for improving learner leadership in schools: A researcher-interventionist approach. Based on: Kandjengo, S. N., & Shikalepo, E. E. (2021) in <i>International Journal of Social Science And Human Research</i> , 4(12), 3584-3600.
12:50-13:00	Heila Lotz-Sisitka , Environmental Learning Research Centre, Rhodes University, South Africa	Transgressing the norm: Transformative agency in community-based learning for sustainability in southern African contexts. Based on: Lotz-Sisitka, H., Mukute, M., Chikunda, C., Baloi, A., & Pesanayi, T. (2017) in <i>International Review of Education</i> , 63(6), 897-914.
13:00-13:10	Experencia Madalitso Jalasi , Environmental Learning Research Centre, Rhodes University, South Africa and Lilongwe University of Agriculture and Natural Resources, Malawi	An integrated analytical framework for analysing expansive learning in improved cook stove practice.

		Based on: Jalasi, E. M. (2020) in <i>Learning, Culture and Social Interaction</i> , 26, 100414.
13:10-13:20	Mutizwa Mukute , Environmental Learning Research Centre, Rhodes University, South Africa	Exploring the potential of developmental work research and Change Laboratory to support sustainability transformations: A case study of organic agriculture in Zimbabwe. Based on: Mukute, M., Mudokwani, K., McAllister, G., & Nyikahadzoi, K. (2018) in <i>Mind, Culture, and Activity</i> , 25(3), 229-246.
13:20-13:30	Coleen Vogel , School of Animal, Plant and Environmental Sciences, and Global Change Institute, University of the Witwatersrand, South Africa	Creating a climate of change in the City of Johannesburg: Co-learning to adapt to climate change. Based on: Vogel, C., Mukute, M., Coetzer, K., & Gwata, M. (2021) in <i>South African Journal of Science</i> , 117(9-10), 1-12.
13:30-13:45	<i>BREAK</i>	
13:45-16:00	Comments, questions, other experiences of Change Laboratory work from the audience and elaboration by the speakers	

JUNE 3 9:00-12:00

9:00-9:30	Chris Winberg and Jenny Wright , Professional Education Research Institute, Cape Peninsula University of Technology, Cape Town, South Africa	The Change Laboratory in Africa: A critical review of the literature
9:30-10:20	4 Breakout rooms chaired by the speakers in Day 1 in pairs: Collective formulation of lessons on Change Laboratories from Africa	
10:20-10:30	<i>BREAK</i>	
10:30-11:20	Plenary presentations (10 min) from the breakout rooms	
11:20-11:50	Plenary discussion	
11:50-12:00	Closing words	